2027-2028 Fulbright Scholar-in-Residence

Application Guidelines For Institutions

Application Deadline:
Monday, June 1st, 2026,
5:00pm EST

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Questions or application support, contact the SIR Team: sir@iie.org

INSTRUCTIONS FOR COMPLETING THE FULBRIGHT SCHOLAR-IN-RESIDENCE INSTITUTIONAL APPLICATION

Applications are open to all accredited U.S. institutions of higher education. Non-U.S. institutions are ineligible. The institution must be in compliance with all applicable regulations for federally assisted

programs. The Fulbright Scholar-in-Residence institutional application must be completed online by an employee of a U.S. institution of higher education and can be found here: https://apply.iie.org/sirhost

Completing the Application

I. Preliminary Questions page

i. Only individuals applying on behalf of an accredited U.S. institution may apply using this application. Individuals completing the application must be authorized employees of the institution on whose behalf the application is completed.

ii. Individual scholars are not eligible to apply directly to the Scholar-in-Residence Program and should consult https://fulbrightscholars.org/ for more information.

II. Institutional Information page

i. Enter Institution Name, City, State and Website.

ii. Provide brief information about your institution in the three prompt boxes: Size and Characteristics of the student body and faculty; Mission; Scope of academic offerings.

iii. If your institution has previously received a Fulbright Scholar-in-Residence Program award, please list the previous award year, discipline, and scholar's country of citizenship. Do not include any Fulbright Visiting Scholar Program participants who affiliated with your institution in this section. This section only refers to former Scholar-in-Residence Program participants. Please search our directory of Fulbright Scholar Alumni if you are unsure.

   a. If the previous award was received within the past five years, a clear justification must be provided for the need for an additional grant. Indicate how hosting another S-I-R now would build upon the success of any prior S-I-R programs your institution has benefitted from.

   b. Preference will be given to institutions that have not recently hosted a Fulbright Scholar-in-Residence (within the previous two years).

iv. If you are applying for a joint proposal with another U.S. institution, please denote this in the application. Selecting "yes" to "Is this a Joint Proposal with another U.S. institution?" will open prompts to complete Institutional Information and Contacts for both institutions.

III. Institutional Contacts page

i. Include name and contact information for the Responsible Administrative Official who will confirm any institutional support as indicated in the "Institutional Support" section and authorize the scholar's affiliation if an S-I-R grant is awarded.

ii. Upload a signed letter of support from the Responsible Administrative Official listed (2-page limit). If submitting a joint proposal, please complete the corresponding sections for both institutions (letter upload is limited to 2-pages each).
iii. Include name and contact information for the Principal Contact for Academic Arrangements, the faculty member who will most closely work with the scholar in an academic setting. If accepted to host an S-I-R, this person will be IIE's principal contact.
iv. Include name and contact information for the Principal Contact for Non-Academic Arrangements, the faculty member or administrator who will work closely with the scholar on non-academic, cross-campus and community settings.
v. Briefly describe the structure within the institution for planning, overseeing and assessing the S-I-R grant. Include the names and responsibilities of key personnel involved and how they will coordinate with each other. Personnel responsibilities may include overseeing the program, holding regular meetings with the scholar and related faculty members and administrators, organizing the scholar's teaching schedule and other professional and community activities, and serving as the point person to correspond with IIE. ***Tip: competitive applications include a variety of contacts, demonstrating broad support across campus.***

IV. Program Information page

i. Proposed **program dates** should fall within the 2027-2028 academic year but may begin two weeks before the start of the term, and can be for either one semester or a full academic year in length. Please ensure you are proposing a program start date when faculty/staff at your host institution will be available to welcome and orient the Scholar-in-Residence to campus.
    a. A one semester grant may be **no less than three months**; a full academic year may be **no more than ten months**. Grants may begin no earlier than August of the U.S. academic year.
ii. Complete the four Program Information short essay sections on this page:
    a. ***Summary of Activities***: provide a ***brief*** summary of the activities the scholar will be engaged in on your campus and within the community (500 character limit).
    b. ***Themes:*** S-I-R institutional applicants may propose projects in **any discipline**; please indicate below whether your proposal supports any of the following encouraged themes (select only one that best fits your proposal):
        - Artificial Intelligence and Emerging Technology
        - STEM Leadership and Innovation
        - International Business and Economics
        - Freedom of Speech and Open Dialogue
        - Education and National Security

- Energy Security, Maritime, and Critical Minerals
- Cultural Heritage and Preservation
- Sports Diplomacy, Leadership and International Engagement
- Workforce Skills and Career Readiness

c. ***Teaching Responsibilities***: Teaching is a central component of the S-I-R program. Courses within host departments and cross-listed with allied departments should address the core tenants of the S-I-R program. This includes enhancing or expanding existing international programming, developing new world area studies programs, adding an international dimension to existing coursework or providing an opportunity for students to learn about a particular world region or country. As S-I-Rs are expected to engage with students, scholars, and staff across campus in a variety of ways and to interact with the surrounding community, ***scholar teaching responsibilities are limited to a maximum of two courses per semester.***

- Provide a summary of your proposed S-I-R's overall teaching responsibilities and subject matter covered. Include the course titles and descriptions for each course. (1000 character limit)
- List the hosting department(s)
- Select the number of courses the scholar will teach from the dropdown menu.
- Select whether scholar will teach independently, co-teach or a combination of the two
- Select the anticipated total enrollment of courses.
- Briefly describe how you will involve the scholar in a variety of academic roles and activities beyond teaching courses
- Applicants are encouraged to upload a course outline or sample syllabi associated with the proposed teaching responsibilities.
- ***Tip: do not include a research abstract or publication.***

d. ***Plans for Other Campus Activities*****:** Describe the scholar's anticipated involvement in a variety of campus activities beyond the hosting department(s) and include interaction with students, faculty and administrators. Indicate what arrangements you will make for the scholar's participation in educational, cultural, civic and social events and activities sponsored by clubs and alumni groups. (1000 character limit)

e. ***Community Outreach*****:** Detail specific plans to involve the scholar in programs sponsored by community groups such as service clubs, elementary and secondary schools, visits to nearby colleges and universities, fraternal and community organizations, cultural institutions, religious groups, business and

professional organizations, international councils and clubs, local media, local government offices and chambers of commerce. Please make sure to propose specific plans and list organizations by name so that reviewers may understand the different audiences with whom the Scholar-in-Residence will interact and around what subject matter. (1000 character limit)

V. Scholar Profile page

Institutions can either name a specific individual scholar or request assistance to identify an individual from a specific world region.

i. If naming a scholar, select "Yes" to "Are you naming a scholar?" and complete the following:
   a. If you connected with the named scholar through IIE or a Fulbright office overseas, please select "yes" to "Did you identify your named scholar through an international Fulbright office?"
   b. Select the scholar's academic discipline and specialization from the drop-down menus.
   c. Basic scholar biographical information.
   d. Short answer essay questions that address the following reasons for naming a particular scholar (500 character limit each):
      - Why this country?
      - Are the proposed scholar's academic credentials and standing appropriate for the proposed courses and other educational activities? Does the scholar have sufficient teaching/lecturing experience? Provide examples of related teaching experience/courses taught.
      - Are the proposed scholar's English language skills sufficient for lecturing at the collegiate level and to allow for participation in discussions with a broad range of students and in community events? Explain how you verified their English language proficiency.
      - In what ways has your institution been engaged with this scholar previously?
   e. You must include a copy of the named scholar's CV and two letters of recommendation, including one letter from the scholar's direct supervisor.
      - The CV must include the scholar's contact information and be limited to a maximum of 6 pages.
      - Upload an academic/professional reference letter that speaks to the scholar's qualifications to undertake the proposed project. (2-page limit)
      - Upload a recommendation letter from the scholar's home institution (i.e. a direct supervisor) that speaks to the scholar's qualifications to

undertake the proposed project, as well as indicating support for the scholar to undertake an exchange visit during the proposed time frame. A direct supervisor could be a department head, chair, provost, depending on the scholar's home institution structure but must be able to address support for the scholar's ability to fulfill the proposed activities. (2-page limit)

- The letters of recommendation must be written in English on recommender's letterhead.
- Recommendation letters should be addressed to the institutional host applicant.

ii. If you are not naming a specific scholar and will be requesting assistance with recruitment, select "No" to "Are you naming a scholar?"

a. Select the desired scholar's academic discipline and specialization from the drop-down menus.

b. From the dropdown menu, select a geographic world region from where you would like the scholar to originate.

- Select up to two countries within the world region where you would like the scholar to come from

c. Complete the short answer essay questions that address the following (500 character limit each):

- Why you selected the world region and countries?
- Indicate discipline(s) or field(s) of expertise, theoretical orientation (if applicable), and subjects/issues about which you wish the scholar to be particularly knowledgeable.
- List scholar's desired qualifications including academic degree level and years of teaching experience

VI. Project Information page

i. On this page, describe how your proposed Fulbright Scholar-in-Residence Program (especially the individual scholar's contributions) would enhance your institution's international engagement, engage and benefit a broad range of American audiences, and be sustained beyond the grant period. ***Note: Make sure to fill out each question thoroughly, utilizing as much of the space provided as you need to in order to fully answer the prompt in detail.***

a. ***Current Experience:*** Describe your institution's current and previous experience with international or world area studies programs, and, if applicable, making sure to include the role of any prior S-I-R awards your institution may have received. (1000 character limit)

b. ***Institutional Goals:*** Describe the programs that will be enhanced by the participation of the proposed Scholar-in-Residence. Clearly state your institution's current goals (one to five years) in terms of developing, expanding or strengthening international, global or world area studies programs and activities and other relevant international engagement plans. (1000 character limit)

c. ***Fulbright Impact:*** Please share why the Fulbright Program with its mission of fostering a more peaceful world through person-to-person cultural exchanges is the right partner to support this program and your institution's international engagement goals.

d. ***American Interactions:*** The Bureau of Educational and Cultural Affairs (ECA) of the United States Department of State strives to ensure a wide range of American individuals and audiences benefit from Fulbright exchange programs. Public diplomacy through the Fulbright Program supports people-to-people exchanges and programs to promote mutual understanding. In addition to engaging with their visiting scholar's area of scholarly expertise, host institutions should plan activities for their visitor that showcase American history, highlight the beauty of the United States, and commemorate the American spirit of adventure and innovation. Please describe briefly your institution's plans to engage American audiences, including students, faculty and your broader community through the S-I-R program, with attention to the following realms (500 characters each):

- Program beneficiaries (i.e. how will your institution ensure a wide range of students, faculty, and community members benefit from this Fulbright exchange?)
- Scholar experience (i.e. what are your institution's plans to involve the scholar in local American culture and activities, ie holidays, social gatherings, sporting events, music, theater, etc.?)

e. ***Post-Grant Plans:*** Describe your plans following the end of the Fulbright exchange period. How will your institution sustain the impact of the scholar's presence on your campus after the scholar returns home and after Fulbright Program direct support has ended? Examples of long-term impact include:

- Creating a new course that will be added to the curriculum
- Developing new programs
- Adding an international dimension to existing coursework

- Collaborating with the scholar to expand the international expertise of the faculty
- Initiating an exchange program with the scholar's home institution, which could include student/faculty exchange and online teaching arrangements
- Developing student/faculty exchanges with the S-I-R's home institution
- Developing an online course taught by your S-I-R after they return home

VII. Institutional Support page

i. ***In-Kind Support and Cost-sharing***: Institutions are encouraged to think creatively about ways they can provide cost-sharing and in-kind support to enhance the scholar's experience. Examples of in-kind support include but are not limited to housing, transportation, on-campus meal plan, apartment furnishings, professional allowances for scholars to attend conferences, etc. While not a requirement, University health insurance for the scholar and any accompanying dependents is a highly encouraged form of cost-share. The most frequent type of cost-sharing is a salary supplement, or compensation paid directly to the scholar by the host institution on top of their modest Fulbright stipend. Salary supplements, often coming in the form of adjunct lecturing fees, are welcome but not required for selection to participate in the program.

   a. List total estimated dollar value of in-kind support and salary supplement in the field prompt. If none is available, enter $0.00.
   b. *Transportation*: Select all options of how faculty members and students typically travel around in your area.
   c. *Housing*: Assistance with securing housing for the duration of the Fulbrighter's visit is among the most valuable forms of support scholars can receive in ensuring a smooth settling-in period. This can be especially true for scholars traveling with their families. While support with housing is not a program requirement, share details about any type of support with housing your institution is able to offer that the institution proposes to provide to scholar by selecting from the dropdown menu options.
   d. *Workspace:* Indicate whether office space will be provided (yes/no)

ii. ***Professional Enrichment***: Although the primary grant activity is to support the U.S. host institution, it is important to factor in time for the scholar to pursue their individual scholarly interests. Outline any activities that the institution would arrange for the scholar's participation in appropriate area academic

events, regional or national disciplinary association meetings. (1000 character limit)

VIII. Signature Page

Type full legal name, certifying application information is true, accurate and complete.

IX. Review

Please preview your application proof to ensure all data entered is showing as expected. You should download a copy for your records before submitting the application.

Tips for Strengthening the Application

- **IMPACT:** The S-I-R program is driven by your institution's needs and interests. Demonstrate how your S-I-R program will contribute to key goals at your institution and why Fulbright is the right partner to support your goals. Teaching is central to the S-I-R Program. Link your scholar's activities and expertise to your proposed teaching program and its impact on student learning as well as any relevant measures related to curriculum development, broad cross-campus engagement, community outreach/engagement, establishing an exchange partnership, or other indicators. Envision the impact you aspire to reach by hosting a scholar. Enlist the support of your institution's leadership to show commitment to your proposal beyond the hosting department and to raise the profile and impact of the S-I-R at your institution. Address in your proposal what types of future communication and follow-on projects you would like to ensure are in place after the scholar returns to their home country.
- **SCHOLAR:** If you are naming a specific scholar, be sure to explain why you have selected this individual and in what capacity you know this individual. If you are requesting assistance with recruitment, select up to two countries within one world region and include a clear rationale for selecting these countries. Tie the specialization of your chosen or desired scholar to the activities you detail in your proposal.
- **SUPPORT:** Detail your plan for curriculum, registration, workspace, and classroom requirements, ensuring your plan adheres to the recommended teaching load of one to two courses per semester. Share your plan to involve and support your scholar in your campus community, including assigning both a faculty and staff point person to address concerns throughout the S-I-R's program. Think creatively about the support that your institution might be able to give in-kind in terms of airport transit and local transportation, housing, and/or meal plans.
- **COMMUNITY:** Detail campus or community resources the scholar would benefit from or contribute to, whether personally or professionally (campus libraries/archives, labs, training opportunities, working groups, local conferences, etc.). Reach out to local organizations (e.g. local libraries, cultural centers, local media, or schools/school districts) that pledge to work with you and support the scholar during their exchange and upload them into your application.

Share your strategy for getting the word out about your S-I-R's visit to your campus and local community, whether through events, press releases, social media, or other means.

Deadline

Online application will close on **Monday, June 1, 2026, 5:00pm Eastern Standard Time**. All application materials must be submitted through the online application by this date and time.

Application Review/Timeline

June 1, 2026	Applications due at **5:00pm Eastern Standard Time** at https://apply.iie.org/sirhost
Summer-Fall 2026	Review of proposals
Fall 2026- Winter 2027	Scholar selection and pre-departure preparation
June 2027	S-I-R Virtual Pre-Departure Orientation
August 2027-January 2028	Scholar Arrivals

Fulbright Foreign Scholarship Board Selection

The Presidentially-appointed Fulbright Foreign Scholarship Board (FFSB) is ultimately responsible for the approval of each proposal and the final selection of all grantees. Therefore, the FFSB reviews all recommended proposals to ensure that they meet S-I-R eligibility requirements and are consistent with Fulbright Program objectives.

Note: The final decision as to the number and availability of grants is subject to funding considerations and approval by the Bureau of Educational and Cultural Affairs of the United States Department of State.

The Fulbright Program, sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs, is the U.S. government's flagship international exchange program and is supported by the people of the United States and partner countries around the world. For more information, visit: https://eca.state.gov/fulbright.

Regions/Countries Participating

To see a full list of the regions and countries participating in the 2027-2028 application cycle, please visit our website here.